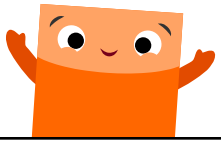
My Math Academy®

Level 2 Concepts



- Complete counting sequences for numerals 1–5.
- Complete counting sequences for numerals 11–15.
- Complete counting sequences for numerals 16–20.
- Complete counting sequences for numerals 6–10.
- Compose numbers up to 10.
- Compose numbers up to 20.
- Compose quantities that are more than or less than another quantity (within 10).
- Count backward from 10 to 1.
- Count backward from 10 to 1, starting from any number.
- Count backward from 20 to 11.
- Count backward from 20 to 11, starting from any number.
- Count backward from 5 to 1.
- Count forward by ones from 21 to 60.
- Count forward by ones from 61 to 100.
- Count from 1–10.
- Count from 1–5.
- Count from 11–20.
- Count from 11–20 from any number.
- Count on to find the total (up to 10).
- Count on to find the total (up to 20).
- Count out a specified quantity between 1–5.
- Count out a specified quantity between 11–15.
- Count out a specified quantity between 16–20.
- Count out a specified quantity between 6–10.
- Count the objects in two groups to find the total (up to 10).
- Count to 10 from any number.
- Count up to 1–5 objects using one-to-one correspondences and cardinality.
- Count up to 10 objects using one-to-one correspondences and cardinality.
- Count up to 20 objects using one-to-one correspondences and cardinality.
- Count up to 6–10 objects using one-to-one correspondences and cardinality.
- Decompose numbers within 10.
- Demonstrate one-to-one correspondence and cardinality when counting 11–15 objects.
- Demonstrate one-to-one correspondence and cardinality when counting 16–20 objects.
- Find numbers on a hundred chart by counting forward across rows and columns.
- Find numbers on a hundred chart by counting forward and backward in a row.
- Identify the numerals 10–100.
- Identify the numerals 20, 30, 40, 50, 60, 70, 80, 90, and 100.
- Identify the numerals 50–100.
- Identify whether one quantity is greater then, less than, or equal to another.
- Recognize the numerals 1–5.
- Recognize the numerals 11–15.
- Recognize the numerals 16–20.
- Recognize the numerals 6–10.
- Skip count forward by tens beginning with a multiple of 10 within 120.
- Take away a quantity of objects from a larger quantity of objects (1 to 10) to find the amount left.
- Use the symbols <, >, and = to compare two numerals within 20.

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