



Community Citizenship II

Teamwork

My Homeschool Classroom Concept: Community Members Working Together

- Individuals can work together and cooperate to reach a common *goal*.
- *Community workers* work together to make the *community* better.

Key Vocabulary

- community
- community workers
- goal

Lesson Options: Select lesson elements to create a single-day or multi-day lesson.

Lesson Elements

Digital Playlist: Generally, children will complete the Digital Playlist first, then follow up with some or all of the activities described below. As you select and do these activities with your child, you may wish to reassign some or all of the digital activities for additional practice.

Explore Activity: This follow-up is designed to be used closely with the Digital Playlist to help your child understand the topic.

Dig Deeper Activity: This offline activity provides an additional learning experience with the same topic.

Extend Activity: This offline activity extends your child's understanding and application of the same topic.

Explore Activity

Set Up

1. Gather the materials on the list.

Procedure

1. Watch *Working Together 1* together, focusing on the sections about communities and how people in a *community* work together.
2. Emphasize that working together means doing a job with others. Discuss why we should think about *community workers* and the way they work together. Say: *When we think about community workers who work together, we can understand and appreciate what people do to help us. We can better understand our role in the community and how we can help others.*
3. Explain that you and your child will work together to make a short book that shows how *community workers* work together to keep us safe. Remind your child that a *community* is an area where people live together.

Materials

- Five or six sheets of drawing paper
- Markers
- Magazines that your child is allowed to cut up (optional)
- Scissors
- Stapler



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4. Tell your child that you will work together to make the cover for the book, titled *Community Workers Keep Us Safe*. Talk about what each of you will do. Ask: *Who will write the words? Who will draw a picture?* Then create the cover together. (If you wish, use one sheet of drawing paper to create a back cover for the book as well.)
5. Continue by making one page in the book for each of the four *community workers* who keep people safe. As needed, provide ideas such as firefighters, police officers, sanitation workers, crossing guards, doctors, and nurses. Discuss how you will work together to write words or phrases and create pictures. Your child may choose either to draw pictures or to find pictures to cut out from magazines.
6. When the pages are complete, staple them together and reread the book.
7. Ask: *Was it easier to work together than work alone? Why?*

Sample answer: "It was easier to work together. That way, we could do different jobs so that one person wouldn't have to do all the work. We could share ideas to make the book better."

Dig Deeper Activity

Setup

1. Gather the materials on the list.

Materials

- Chart paper
- Markers

Procedure

1. Watch *Working Together 1* together, focusing on the sections about *communities* and how people work together.
2. Tell your child that there are many ways to make a *community* a better place to live. One way is to clean up a shared area. You and your child will work together to make a plan for cleaning up an area. Say: *Thinking and planning help us reach our goal.*
3. Talk about areas in your *community* where there might be a lot of trash, such as a park, parking lot, or picnic area. Discuss why a clean neighborhood helps people to be safe.
4. Explain that you will work together to make a chart to show people who could help and the supplies needed. Label the chart sections *Helpers* and *Supplies*.
5. Then discuss what could be included in each section. *Helpers* may include family members, friends, and neighbors. *Supplies* may include rubber gloves, trash bags, and trash grabbers.
6. Write a letter to invite people to participate. Use the letter to explain why working together on this project would help them and others.
7. If possible, carry out your plan. If you do, then talk afterward about why planning was important and how it felt to reach a *goal*.
8. Ask: *How would this plan help people in the community?*

Sample answer: "The park would be cleaned up. The place would look better. Trash wouldn't spread germs or attract animals. People would enjoy it more and they might take better care of it, too!"



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Extend Activity

Set Up

1. Gather the materials on the list.

Materials

- Writing paper
- Markers

Procedure

1. Watch *Community Heroes* with your child and talk about how each *community worker* helped others.
2. Explain that you and your child will work together to find out more about how a team needs to work together to help people. Say: *Learning about workers in our community helps us understand the importance of their jobs.*
3. Have your child choose a *community worker*, such as a firefighter. Explain that it takes a team of people to work together when there is a fire or another safety problem.
4. Using a resource book or online sources, work with your child to list different jobs that people at the fire department have, such as *firefighter, dispatcher, truck driver, paramedic, and fire chief*. Discuss a *goal* that each worker tries to reach.
5. Then work together to write a short sentence or phrase that describes what each worker does. Alternatively, draw pictures.
6. Have your child act out the jobs that were learned about for you to guess. You can take turns switching roles of actor and guesser.
7. Remind your child that people do different jobs at the fire department and that everyone works together as a team. Ask: *Why is teamwork important in a job?*
8. If possible, take a trip to visit the place in your *community* where those people work, such as the local fire station. Look online to see if they hold public events.

MODIFICATIONS

Beginning Learner	Advanced Learner
Your child may be overwhelmed by setting <i>goals</i> for larger projects. Simplify projects, such as planning and creating a shorter book or cleaning an area in your home or backyard.	Your child may be interested in learning more about the elected officials in your town or city. Work together to find out who is elected and how these officials work with others to help the town.



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Signs of Success and Needs

One sign that your child understands how *community workers* help is by role-playing a situation in which people do a job that keeps the *community* safe. They should understand how *community workers* work together and have *goals*.

It may be difficult for some children to understand how they can help their *community*, without the special responsibilities of firefighters or nurses. Discuss that it is not their job to keep adults safe, but they can do things in their everyday lives to help others. Create a list of small ways that they can help, like holding the door open for someone at a store or donating unused toys.

Our activities are designed to be safe with adult supervision. Please follow directions carefully.