



## Level 1 Concepts

Complete counting sequences for numerals 1–5.

Complete counting sequences for numerals 11–15.

Complete counting sequences for numerals 16–20.

Complete counting sequences for numerals 6–10.

Compose numbers up to 10.

Compose quantities that are more than or less than another quantity (within 10).

Count backward from 10 to 1.

Count backward from 10 to 1, starting from any number.

Count backward from 5 to 1.

Count from 1–10.

Count from 1–5.

Count from 11–20.

Count from 11–20 from any number.

Count on to find the total (up to 10).

Count out a specified quantity between 1–5.

Count out a specified quantity between 6–10.

Count the objects in two groups to find the total (up to 10).

Count to 10 from any number.

Count up to 1–5 objects using one-to-one correspondences and cardinality.

Count up to 10 objects using one-to-one correspondences and cardinality.

Count up to 6–10 objects using one-to-one correspondences and cardinality.

Decompose numbers within 10.

Find numbers on a hundred chart by counting forward across rows and columns.

Identify the numerals 10–100.

Identify whether one quantity is greater than, less than, or equal to another.

Recognize the numerals 1–5.

Take away a quantity of objects from a larger quantity of objects (1 to 10) to find the amount left.