

Level 1 Concepts

Advanced practice with letters and sounds (b, c, n, i)

Advanced practice with letters and sounds (f, p, g, o)

Advanced practice with letters and sounds (h, r, d, u)

Advanced practice with letters and sounds (l, j, k, e)

Advanced practice with letters and sounds (m, t, s, a)

Advanced practice with letters and sounds (v, w, x)

Advanced practice with letters and sounds (y, z, q)

Answer questions about a fiction book about transportation read independently.

Answer questions about a fiction book about animals read independently.

Answer questions about characters.

Answer questions about the events in a fiction book.

Ask and answer questions about an informational fiction book about plants.

Ask and answer questions about an informational fiction book about weather.

Ask questions about a fiction book.

Build CVC words (l, j, k, e).

Change a sound in a spoken word to make a new word.

Distinguish whether spoken words have the same beginning sound.

Distinguish whether spoken words rhyme.

Generate questions about a nonfiction book about transportation.

Identify and match upper- and lowercase letters.

Identify CVC words (v, w, x).

Identify details in a nonfiction book.

Identify details in a nonfiction book about plants.

Identify details in a nonfiction book about weather.

Identify facts in a nonfiction book.

Identify facts in a nonfiction book about the human body.

Identify facts in a nonfiction book about weather.

Identify facts in an informational fiction book about transportation.

Identify missing letters in CVC words (f, p, g, o).

Identify missing letters in CVC words (h, r, d, u).

Identify missing letters in CVC words (l, j, k, e).

Identify missing letters in CVC words (m, t, s, a, b, c, n, i).

Identify missing letters in CVC words (v, w, x).

Identify missing letters in CVC words (y, z, q).

Identify missing letters in words (ch, sh, th).

Identify setting.

Identify sounds in a three-sound spoken word.

Identify the characters in a story.

Identify the first sound in a spoken word.

Identify the first, middle, or last sound in a spoken word.

Identify the last sound in a spoken word.

Identify the middle sound in a spoken word.

Identify uppercase and lowercase letters.

Identify uppercase and lowercase letters (Bb, Nn, Cc, Ii).

Identify uppercase and lowercase letters (Ff, Pp, Gg, Oo).

Identify uppercase and lowercase letters (Hh, Rr, Dd, Uu).

Identify uppercase and lowercase letters (Ll, Jj, Kk, Ee).

Identify uppercase and lowercase letters (Mm, Tt, Ss, Aa).

Identify uppercase and lowercase letters (Qq, Vv, Ww).

Identify uppercase and lowercase letters (Xx, Yy, Zz).

Learn new information about science topics from nonfiction texts.

Listen and appreciate the use of playful language in fiction text.

Make a prediction.

Make a prediction in a story with two characters.

Read a CVC word with short vowels and a beginning consonant digraph (ch, sh, th).

Read a sentence with words containing letters (ch, sh, th) and sight words (was, for).

Read a sentence with words containing the letters (h, r, d, u, l, j, k, e) and sight words (on, to, and, the).

Read a sentence with words containing the letters (m, t, s, a, b, c, n, i, f, p, g, o) and sight words (a, l, at, it, in, is).

Read a sentence with words containing the letters (v, w, x, y, z, q) and sight words (he, be, we, are).

Read a sentence with words with final blends and sight words (this, they, with, from).

Read a sentence with words with initial blends and sight words (you, she, that, have).

Read along with a patterned story.

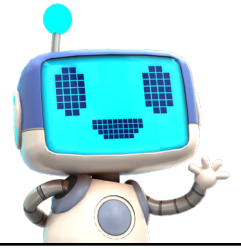
Read CVC words (f, p, g, o).

Read CVC words (h, r, d, u, l, j, k, e).

Read CVC words (h, r, d, u).

Read CVC words (m, t, s, a, b, c, n, i, f, p, g, o).

Read CVC words (m, t, s, a, b, c, n, i).



Level 1 Concepts (continued)

Read CVC words (y, z, q).

Recognize and learn names of animals that start with letters of the alphabet.

Recognize and listen to the alphabet song.

Recognize and name things on the farm that start with letters of the alphabet.

Retell events in a book in order.

Retell events in a fiction book about animals read independently.

Retell events in a fiction book about transportation read independently.

Retell events in a fiction book read independently.

Retell events in a fiction story.

Retell events in fiction book about plants read independently.

Sequence a set of letters.

Trace uppercase and lowercase letters (Aa).

Trace uppercase and lowercase letters (Bb).

Trace uppercase and lowercase letters (Cc).

Trace uppercase and lowercase letters (Dd).

Trace uppercase and lowercase letters (Ee).

Trace uppercase and lowercase letters (Ff).

Trace uppercase and lowercase letters (Gg).

Trace uppercase and lowercase letters (Hh).

Trace uppercase and lowercase letters (Ii).

Trace uppercase and lowercase letters (Jj).

Trace uppercase and lowercase letters (Kk).

Trace uppercase and lowercase letters (Ll).

Trace uppercase and lowercase letters (Mm).

Trace uppercase and lowercase letters (Nn).

Trace uppercase and lowercase letters (Oo).

Trace uppercase and lowercase letters (Pp).

Trace uppercase and lowercase letters (Qq).

Trace uppercase and lowercase letters (Rr).

Trace uppercase and lowercase letters (Ss).

Trace uppercase and lowercase letters (Tt).

Trace uppercase and lowercase letters (Uu).

Trace uppercase and lowercase letters (Vv).

Trace uppercase and lowercase letters (Ww).

Trace uppercase and lowercase letters (Xx).

Trace uppercase and lowercase letters (Yy).

Trace uppercase and lowercase letters (Zz).

Understand that characters are the people or animals who act out the story.

Understand that fiction stories have a beginning, middle, and end.

Understand that one purpose of reading is to learn new information.

Understand that one purpose of reading is to read for enjoyment.

Understand that one purpose of reading nonfiction texts is to gain new information.

Understand that setting is where a story takes place.

Understand that setting means where and when a story takes place.

Understand that some books can be about real places and events.

Understand that some stories are about reaching a goal.

Understand that some stories are about solving a problem.

Understand that some stories are make-believe.

Understand that the author is the person who writes a book.

Understand that the illustrator is the person who draws pictures in a book.

Understand where and when a story takes place.