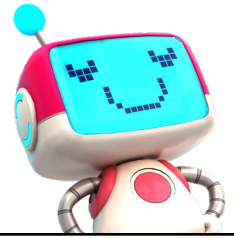


## Level 2 Concepts

Advanced practice with sight words (you, she)	Ask and answer questions about an informational fiction book about weather.
Advanced practice with letters and sounds (b, c, n, l)	Ask questions about a fiction book.
Advanced practice with letters and sounds (f, p, g, o)	Ask questions about a nonfiction book about plants.
Advanced practice with letters and sounds (h, r, d, u)	Ask questions about a nonfiction book about the human body.
Advanced practice with letters and sounds (l, j, k, e)	Build CVC words (l, j, k, e).
Advanced practice with letters and sounds (m, t, s, a)	Change a sound in a spoken word to make a new word.
Advanced practice with letters and sounds (v, w, x)	Distinguish whether spoken words have the same beginning sound.
Advanced practice with letters and sounds (y, z, q)	Distinguish whether spoken words rhyme.
Advanced practice with sight words (a, l)	Generate questions about a nonfiction book about transportation.
Advanced practice with sight words (at, it)	Identify and match upper- and lowercase letters.
Advanced practice with sight words (be, he)	Identify CVC words (v, w, x).
Advanced practice with sight words (in, is)	Identify details in a nonfiction book.
Advanced practice with sight words (on, to)	Identify details in a nonfiction book about plants.
Advanced practice with sight words (that, have)	Identify details in a nonfiction book about weather.
Advanced practice with sight words (this, they)	Identify facts from a nonfiction book read independently.
Advanced practice with sight words (was, for)	Identify facts in a nonfiction book.
Advanced practice with sight words (we, are)	Identify facts in a nonfiction book about animals read independently.
Advanced practice with sight words (with, from)	Identify facts in a nonfiction book about plants read independently.
Advanced practice with sight words (you, she)	Identify facts in a nonfiction book about transportation read independently.
Advanced practice with sight words (and, the)	Identify facts in a nonfiction book about weather read independently.
Answer questions about a fiction book about transportation read independently.	Identify facts in an informational fiction book about transportation.
Answer questions about a fiction book about animals read independently.	Identify missing letters in CCVC words with initial blends (cl, fl, gl, pl, sl).
Answer questions about a nonfiction book about animals read independently.	Identify missing letters in CCVC words with initial blends (sk, sm, sn, sp, st, sw).
Answer questions about a nonfiction book about the human body read independently.	Identify missing letters in CVC words (f, p, g, o).
Answer questions about a nonfiction book about transportation read independently.	Identify missing letters in CVC words (h, r, d, u).
Answer questions about characters.	Identify missing letters in CVC words (l, j, k, e).
Answer questions about the events in a fiction book.	Identify missing letters in CVC words (m, t, s, a, b, c, n, i).
Ask and answer questions about a nonfiction book.	Identify missing letters in CVC words (v, w, x).
Ask and answer questions about a nonfiction book about careers.	Identify missing letters in CVC words (y, z, q).
Ask and answer questions about a nonfiction book about transportation.	Identify missing letters in words (ch, sh, th).
Ask and answer questions about an informational fiction book about plants.	Identify setting.
Ask and answer questions about an informational fiction book about the human body.	Identify sounds in a three-sound spoken word.



## Level 2 Concepts (continued)

Identify the characters in a story.

Identify the first sound in a spoken word.

Identify the first, middle, or last sound in a spoken word.

Identify the last sound in a spoken word.

Identify the middle sound in a spoken word.

Identify the topic of a nonfiction book.

Identify the topic of a nonfiction book about plants.

Identify the topic of a nonfiction book about the human body.

Identify the topic of a nonfiction book about transportation.

Identify the topic of a nonfiction book about weather.

Identify topic as what a nonfiction book is mostly about.

Identify uppercase and lowercase letters.

Identify uppercase and lowercase letters (Bb, Nn, Cc, Ii).

Identify uppercase and lowercase letters (Ff, Pp, Gg, Oo).

Identify uppercase and lowercase letters (Hh, Rr, Dd, Uu).

Identify uppercase and lowercase letters (Ll, Jj, Kk, Ee).

Identify uppercase and lowercase letters (Mm, Tt, Ss, Aa).

Identify uppercase and lowercase letters (Qq, Vv, Ww).

Identify uppercase and lowercase letters (Xx, Yy, Zz).

Learn new information about science topics from nonfiction texts.

Listen and appreciate the use of playful language in fiction text.

Listen for rhyming words.

Listen for rhyming words in a classic nursery rhyme.

Listen for rhyming words in a poem.

Listen for words that end with the same sound.

Make a prediction.

Make a prediction in a story with two characters.

Read a CVC word with a beginning consonant digraph (ch, sh, th).

Read a CVC word with short vowels and a beginning consonant digraph (ch, sh, th).

Read a sentence with words containing letters (ch, sh, th) and sight words (was, for).

Read a sentence with words containing the letters (h, r, d, u, l, j, k, e) and sight words (on, to, and, the).

Read a sentence with words containing the letters (m, t, s, a, b, c, n, i, f, p, g, o) and sight words (a, l, at, it, in, is).

Read a sentence with words containing the letters (v, w, x, y, z, q) and sight words (he, be, we, are).

Read a sentence with words with final blends and sight words (this, they, with, from).

Read a sentence with words with initial blends and sight words (you, she, that, have).

Read along with a patterned story.

Read aloud with fluency and expression (and, the) and words with letters (l, j, k, e).

Read aloud with fluency and expression with sight words (are, we, at) and words with letters (y, z, q).

Read aloud with fluency and expression with sight words (he, be) and words with letters (v, w, x).

Read aloud with fluency and expression with sight words (l, a, it) and words with letters (m, t, s, a, b, c, n, i).

Read aloud with fluency and expression with sight words (in, is) and words with letters (f, p, g, o).

Read aloud with fluency and expression with sight words (on, to) and words with letters (h, r, d, u).

Read aloud with fluency and expression with sight words (was, for) and digraphs (sh, ch, th).

Read aloud with fluency and expression with sight words (you, she) and S blends.

Read CCVC words.

Read CCVC words with initial blends (cl, fl, gl, pl, sl).

Read CCVC words with initial blends (sk, sm, sn, sp, st, sw).

Read CVC words (f, p, g, o).

Read CVC words (h, r, d, u, l, j, k, e).

Read CVC words (h, r, d, u).

Read CVC words (m, t, s, a, b, c, n, i, f, p, g, o).

Read CVC words (m, t, s, a, b, c, n, i).

Read CVC words (y, z, q).

Read CVCC words.

Recognize and learn names of animals that start with letters of the alphabet.

Recognize and listen to the alphabet song.

Recognize and name things on the farm that start with letters of the alphabet.

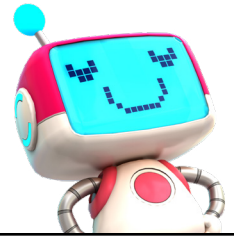
Remove a sound from a spoken word and replace with a new sound.

Remove the first or last sound from a spoken word.

Remove the first sound from a spoken nonsense word.

Remove the last sound from a spoken word.

Retell events in a book in order.



## Level 2 Concepts (continued)

Retell events in a fiction book about animals read independently.

Retell events in a fiction book about the human body read independently.

Retell events in a fiction book about transportation read independently.

Retell events in a fiction book about weather read independently.

Retell events in a fiction book read independently.

Retell events in a fiction story.

Retell events in fiction book about plants read independently.

Sequence a set of letters.

Trace uppercase and lowercase letters (Aa).

Trace uppercase and lowercase letters (Bb).

Trace uppercase and lowercase letters (Cc).

Trace uppercase and lowercase letters (Dd).

Trace uppercase and lowercase letters (Ee).

Trace uppercase and lowercase letters (Ff).

Trace uppercase and lowercase letters (Gg).

Trace uppercase and lowercase letters (Hh).

Trace uppercase and lowercase letters (Ii).

Trace uppercase and lowercase letters (Jj).

Trace uppercase and lowercase letters (Kk).

Trace uppercase and lowercase letters (Ll).

Trace uppercase and lowercase letters (Mm).

Trace uppercase and lowercase letters (Nn).

Trace uppercase and lowercase letters (Oo).

Trace uppercase and lowercase letters (Pp).

Trace uppercase and lowercase letters (Qq).

Trace uppercase and lowercase letters (Rr).

Trace uppercase and lowercase letters (Ss).

Trace uppercase and lowercase letters (Tt).

Trace uppercase and lowercase letters (Uu).

Trace uppercase and lowercase letters (Vv).

Trace uppercase and lowercase letters (Ww).

Trace uppercase and lowercase letters (Xx).

Trace uppercase and lowercase letters (Yy).

Trace uppercase and lowercase letters (Zz).

Understand that characters are the people or animals who act out the story.

Understand that fiction stories have a beginning, middle, and end.

Understand that one purpose of reading is to read for enjoyment.

Understand that one purpose of reading nonfiction texts is to gain new information.

Understand that setting is where a story takes place.

Understand that setting means where and when a story takes place.

Understand that some books are based on facts and real events.

Understand that some books can be about real people.

Understand that some books can be about real places and events.

Understand that some stories are about reaching a goal.

Understand that some stories are about solving a problem.

Understand that some stories are make-believe.

Understand that stories can be about make-believe people or animals.

Understand that the author is the person who writes a book.

Understand that the illustrator is the person who draws pictures in a book.

Understand where and when a story takes place.